

The Ottawa University Alumni Association
Presents the 2005
OUTSTANDING ACHIEVEMENT AWARD

To

Michele Anderson Goady

Class of 1975



Field of Accomplishment: Literacy, Early Childhood and Christian Education

Michele Anderson Goady has been actively involved in the application of the knowledge and experiences gained from Ottawa University with a distinctive career in education and Christian education for 29 years.

Mrs. Goady is currently, Coordinator for the Office of Reading First, at the Maryland State Department of Education. She is one of a small group of national coordinators and directors charged with responsibility for the professional development, services to local school districts, and fiscal management of the Reading First Grant. Maryland was awarded \$66 million dollar grant as

apart of the Title 1 reauthorization, known as "No Child Left Behind." Reading First provides assistance to local educational agencies to apply scientifically based reading research to improve reading instruction for K-3 students to ensure that all children leaving grade three are proficient readers. This project targets students most at risk for reading failure in each state. Reading First provides a rigorous diagnostic and assessment protocol to ensure that students are receiving instruction based on identified areas of need. Mrs. Goady is responsible for statewide technical assistance, school district implementation and compliance, quality assurance and statewide professional development activities for administrators and school staff. She designed and leads statewide conferences for administrators and school staff.

Mrs. Goady formerly served as statewide Coordinator for Language Development. In that capacity she was responsible for the Reading, English Language Arts, Foreign Language, and Bilingual/ESOL Instructional programs for the state. She was responsible for the Reading Excellence Act, and the Emergency Immigrant and Bilingual Education Acts. Mrs. Goady served as the state liaison with the Center for Reading Excellence collaboration at Johns Hopkins University to provide current research input to the development of state curriculum. She also developed the criterion referenced statewide for student reading assessments and led the development of the essential curriculum in grades PreK-10. During her tenure, she directed the Reading Excellence Act grant which provided targeted assistance in reading to at-risk students, and the Maryland Reading Network which provided leadership for secondary teachers in the area of reading skills.

Through much of the 1990s, Mrs. Goady directed the Department of Early Children Education (PreK-grade 3) for the Dallas Public Schools providing curriculum development, training, and teacher pre-service and in-service training. She served as a developer of district and statewide professional training, and training for the Texas

Teacher Appraisal system. Mrs. Goady also developed technology-based reading instructional and curriculum materials, and coordinated several district wide programs.

Currently, Michele Anderson Goady serves as a graduate faculty associate at Johns Hopkins University. She has taught post baccalaureate teacher education courses at Ottawa University and served as a national conference trainer for McGraw-Hill/SRA/DLM.

She has served as a regional and national presenter for the Southern Early Childhood Association, National Association for the Education of Young Children, District of Columbia International Reading Association, National Science Foundation and Council for Exceptional Children. She has served as a member and officer in the Texas Association of Supervisors of Programs for Young Children, White House Conference on Early Learning and Brain Research, and the Baltimore Reading by Nine Task Force. She is a board member of the Dr. R. Sorrells Scholarship Fund. In 1999, Mrs. Goady received the Baltimore International Reading Association Literacy Award for her leadership in developing literacy in Maryland.

Mrs. Goady is an educational consultant with the Council on Legal Education Opportunity (CLEO). CLEO provides academic support and preparation services to selected pre-law students. It is an affiliate of the American Bar Association.

Mrs. Goady serves as Sunday School Superintendent and Christian Education Ministry leader for Bethesda Baptist Church in Washington D.C. She has developed Christian education conferences, workshops and activities for the church body and throughout the region. In addition to teaching and leading Bible studies and care groups she has organized church staff and leader training retreats and conferences. Mrs. Goady is a member of the teaching faculty of the Baptist Educational Congress and the Greater Washington Christian Education Association.

In addition to her bachelor's degree (Magna Cum Laude) from O.U., Mrs. Goady holds a Master's degree from George Washington University, and additional graduate certification from Texas A and M University.

She has been married for 28 years to Ronald Goady (OU Class of 1975); they have two children –Charles, 26, and Khristina, 20 (who is working toward being a member of the OU Class of 2007). Michele Anderson Goady cares for her grandmother in her home; Rose Hughes is 102 years of age.

For her exceptional dedication to literacy and early childhood education, her contributions to Christian education, and her nurturing humanity, Michele Anderson Goady is awarded the OUAA's prestigious Outstanding Achievement Award.

Outstanding Achievement Award

This new award, established in 2005, is designed to recognize those who have made their mark and made a difference in their chosen field of endeavor. Recipients will, over time, constitute OU's "hall of fame" and their life stories will help demonstrate what one can do with an OU education. The OUAA Board notes that the large number of awards being presented this first year should not be interpreted as diluting the importance of the recognition. With over 18,000 living alumni, the Board wanted this inaugural class to help demonstrate the scope and intent of the award. The number of awards given annually is expected to decrease in coming years.